



# SHREE NARAYANA CENTRAL SCHOOL

MANAGED BY SHREE NARAYANA CULTURAL MISSION

Opp. ISRO-SAC, Jodhpur Tekra, Ramdevnagar, Ahmedabad-380 015.

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## ANNUAL REPORT SESSION : 2021-22

- ❖ SNCS commenced academic session 2021-22 with renewed zeal and expectations from 8<sup>th</sup> April, 2021. The perseverance of the staff and the students enabled them discover every approach and once again made the year a memorable one.
- ❖ SNCS aims to be the Centre of Excellence in education, scattering the light of knowledge from the sunshine of the day to the starlight of the night.
- ❖ Dr. Madhabi Prashant Bhattad, Academic Head of Shree Narayana Central School, takes the privilege to present the Annual Report of SNCS students for the academic year 2021-22

### BRIEF HISTORY OF THE INSTITUTION

Shree Narayana Cultural Mission, Ahmedabad is a premiere centre of education and the second largest Shree Narayana Centre outside Kerala. The institutions under SNCM are named after the great social reformer, philosopher and saint Shree Narayana Guru (1854-1828). Based on the ancient directives of Universal brotherhood and love, Shree Narayana Guru preached the noble message of "One Caste, One Religion and one God for Man."

- ❖ The school was established by SNCM in 1983. Since its inception we have created a glorious history of outstanding academic activities, thereby making SNCS as the leader of educational institutions in Ahmedabad.

### :: VISION ::

- To provide a safe and caring environment for holistic development of the students.
- To inculcate values of responsibility, respect and efficiency in the minds of the students.
- To inculcate integrity, honesty and openness in the minds of all our students in a diverse environment.
- To equip our students to persistently foster an environment that balances culture and modernity.
- To nurture intellectual mindfulness in our students by inspiring them to be inquisitive, knowledgeable and caring individuals who contribute positively towards the development of the society.

### :: MISSION ::

- To deliver effective, efficient and respectful public service with integrity and accountability using proven and innovative methods.
- To inspire and develop courageous leaders who think independently, work collaboratively, learn joyfully and champion change.
- To provide the highest quality education so that all our students are empowered to lead fulfilling lives as lifelong learners and responsible human beings in a diverse global society.

## **PHILOSOPHY**

- ❖ SNCS channelizes the tremendously hidden potential talents of the children into a direction that scintillates broad spectrum of their personality by incorporating moral values in them to become dignified personalities.

## **ACADEMIC ACHIEVEMENT**

- ❖ Believing ambition to be the path to success and persistence to be the vehicle, Shree Narayana Central School moved on...
- ❖ Academic record was once again a boost to gladness and fortune when the school gained cent per cent results in the Secondary and the Higher Secondary Boards in Science and Commerce streams .
- ❖ We congratulate the shining stars for their brilliant achievement and extend warm wishes for their bright future.

## **SCHOOL STAFF**

- ❖ The school has collectively an energetic and dedicated team of 42 teachers in Higher Secondary, Secondary and Primary section. In addition to that, we have Non -Teaching and equally trained Supportive Staff aid in the efficient functioning of school.

## **INNOVATION**

- ❖ The only way to discover the limits of the possibilities is to overcome impossibilities by innovation.
- ❖ The school continued to strive towards innovation using advanced technological tools . The latest practices in the innovative pedagogy and Artificial Intelligence powered personalised adaptive learning and outcome platform of SNCS help to improve effectiveness of teaching on the basis of detailed analysis of learning outcomes . This is aimed to narrowing the gap of learning loss due to hybrid teaching learning process.

## **WORKSHOP AND TRAINING**

- ❖ To strengthen the teaching skills and improve child centred quality education, our teachers attended several CBSE OnlineTraining sessions pertaining to different topics on Diksha Portal and various CBSE regions.

## **CO-CURRICULAR ACHIEVEMENTS**

- ❖ Several Online activities were conducted to cater competitive attitude and spirit of confidence among the students.
- ❖ Some of these activities include Tissue paper art work, Clay jewellery, Sand paper, Food face platter, Rakhi making, Mukut making, Kandil making and diya making activity .
- ❖ The long empathic and compassionate nature of our kind and caring students came into limelight in the Joy of giving activity in which they distributed healthy food among the poor and the needy people in different areas of Ahmedabad in Gujarat .

## **ACHIEVEMENTS IN GAMES AND SPORTS**

- ❖ Simbalian Kamakshi Mehta of VII A was crowned to be an avid tennis player at a young age of thirteen years.
- ❖ Milan Edappala of VII B turned out to be victorious in Camlin Clay Ganesh Activity.
- ❖ Kavish Parekh of VA bagged Gold Trophy in Friendship Cup Tennis Tournament.
- ❖ Kashish Dey of VIII B secured third position in national drawing competition organised by Kalakriti foundation. She was declared first runner up in State Table Tennis tournament held in Kutch, third in Tournament held at TransStadia and in St.Xaviers Loyala. She added an accolade to herself when she stood first in the tournament held in CN and Shashikunj.
- ❖ Pankti Vyas of VIII A participated in Winter Cup International Championship of POOMSAE and SPEED KICKING.
- ❖ Siddharth Panicker of Class VII A played in 2021-22 at GSFA club championship organized by Gujarat State Football Association and was awarader the Man of the Match.

### **SIMBALIAN KAMAKSHI AMIT MEHTA OF VII A**

An avid tennis player and swimmer at a young age of 13.

One of the youngest participants in the ongoing & fiercely competed SWCC 2022 event, she has completed a series of half century, century rides. Not stopping at that, the young Simbi dazzled everyone with a 125 km ride and topped it off with a 200 km ride - stunning everyone with her determination and grit.

SNCS family and Simbalian Community heartily applauds its proud member and wishes her more such terrific performances ahead!!



### **MILAN EDAPPALA OF VII B**

**Camlin Clay Ganesh Activity  
Winner Entry,  
Congratulations!! Keep Going!!**



### **KAVISH PAREKH OF V A**

**Won GOLD TROPHY IN FRIENDSHIP CUP TENNIS  
TOURNAMENT  
Congratulations!! Keep Going!!**



### KASHISH DEY OF VIII B

- In national drawing-competition by **Kalakriti Foundation** - 3rd position
  - In state table tennis tournament held in Kutch -2nd position
- IN AHMEDABAD DISTRICTS**
- Tournament held in **TransStadia** -3rd position
  - Tournament held in St. Xavier’s Loyola -3rd in under 17 girls and 1st in under 15 girls
  - Tournament held in CN -1st position
  - Tournament held in Shashikunj -1st position



### PANKTI VYAS OF VIII A

**Winter Cup International Championship of  
POOMSAAE AND SPEED KICKING 2021  
Congratulations!! Keep Going!!**



### SIDDHARTH PANICKER OF VII A

Siddharth Panicker is a student of Class VII A in SNCS. Siddharth was selected as one among the Super 11 and first Indian to enter AL Wahda FC ( AL Wahda FC is a first division Government club from Abu Dhabi which competes in AFC, ). Super 11 is a joint programme by AL Wahda FC and Einracht Frankfurt ( First Division German Bundesliga club ) . Siddharth Plays for ARA FC U 18 team . In 2021 ARA FC won Heritage Cup held in Jaipur where in teams from Delhi , Rajasthan , Silvassa , Gurgaon participated . In the Finals Siddharth was awarded the Man of the Match . At 13 Siddharth was the youngest player of the tournament . In January



2022 ARA FC won the RBI U 15 Cup . Siddharth was the captain and won the best Midfielder Award . Currently Siddharth is playing GSFA club championship organised by Gujarat State Football Association ( a pan Gujarat tournaement ) . In the last match he played at Rajkot he was awarded the Man of the Match ( pics are shown in GSFA facebook page ) . His National and international levels of achievements is inspiring story for others to emulate. Best wishes to a budding sports star and may he brings many more laurels to the school.

## **VISUAL ARTS**

- ❖ In today's era Art is the most needed forum for safe expression, communication, exploration, imagination, and cultural and historical understanding for young generation. A strong art education promotes the skills children need to be successful. Exposure to art education promotes self-directed learning and sharpens critical as well as creative skills.
- ❖ Simple creative activities are some of the building blocks of child development. Learning to create and appreciate visual aesthetics will be more important than ever to the development of the next generation as they grow up. Drawing, sculpting with clay and threading beads on a string all develop visual-spatial skills.

## **ART EXHIBITIONS**

- ❖ In a community as diverse as ours, the art serves as an essential bridge across linguistic and cultural differences. They become the shared link, the glue that shapes our understanding of how we see ourselves and one another. Exhibitions of student's art work motivate them and also succeed in influencing the public understanding of art work made by the children.

## **ART ACTIVITY - APRIL-2021**

April 2021 it was lockdown.

Students were made to do activity using the things available at home. The students of 9th and 10th were taught to make creative 3D painting using Newspapers or Tissue paper, fevicol and water colour.



## **ART ACTIVITY - JUNE-2021**

### **SAND PAINTING FOR GRADE 4 TO 8**

#### **Sand painting:**

Students made sand painting on a paper. Instead of sand **Suji (Semolina)** was used for this activity.

Students found the activity very interesting.

First of all, they made pencil drawing on a paper, then applied fevicol on it, and sprinkled **Suji** and colored it.



## **INTERNATIONAL YOGA DAY**

To stay fit and healthy, Yoga is a wholesome exercise to be included in our lifestyle. International Yoga Day is celebrated every year on 21st June. We also encouraged our students to practice Yoga and stay healthy.



## **CLAY JEWELLERY WORKSHOP**

A workshop was organized for making jewellery using clay so that the students can express their creativity and get grip of making things using clay.



## **ART ACTIVITY - AUGUST-2021**

On the occasion of Independence Day, the students were made to use vegetables having Indian flag colour to make face platter. They enjoyed the activity a lot.



### **Food Face Platter activity for Grade 1 to 5**

### **Onam celebration by Grade 6 to 12**

Students made beautiful floral Pookalam at their home on occasion of Onam.



## **ART ACTIVITY - SEPTEMBER-2021**

Grade 1 to 4 students made beautiful Rakhis using woollen threads and decorated it. Grade 5 to 9 students made beautiful crown for Lord Krishna using colorful craft paper. They were curious and happy as they were making crown for Lord Krishna for the first time.



## **ART ACTIVITY - OCTOBER-2021**

### **Gandhiji Craft** **Grade 1 to 5**

Students made puppet craft of Gandhiji and posters on Gandhiji's principles using A4 size paper.





## **JOY OF GIVING ACTIVITY - GRADE 6 TO 12**

To inculcate empathy for others, food distribution activity was organized by SNCS students.



## **ART ACTIVITY - NOVEMBER-2021**

### **Grade 1 to 3**

#### **Bottle Kandil with light**

Students used plastic bottles, threads, lights and colourful paper and decorated kandil.



### **Grade 4 and 5**

#### **Paper plate kandil**

Students used 6 paper plates, thread, light and gelatin paper for making kandil.



### **Grade 6 and 7**

Shubh labh wall hanging were created using old box, colourful paper and decorative materials.

### **Grade 8 to 10**

#### **Diya decoration**

Students colored and decorated clay diyas to celebrate Diwali – The festival of Lights.



## ART ACTIVITY – DECEMBER 2021

### Grade 1 to 6

Dhanush making activity on occasion of Dusshera.

Students used old kites, colour paper and threads to make dhanush.



### Grade 7 to 9

On occasion of Durgashtami students made Durga using old box and water colour.



## ART ACTIVITY – JANUARY 2022

### Grade 1 to 7

### PAPER CUP CRAFT ACTIVITY

Children made various artcrafts using paper cups, colour paper and sketch pens.



## CURRICULAR ACHIEVEMENTS

- ❖ In this academic session, the school has primarily been working in an Online mode in account with the Government Regulations. Teachers conducted their Online lectures with attractive and informative PowerPoint presentations and various apps like Google Classroom, Google forms, Padlet, Kahoot, Quizziz, Wakelet, Flipgrid, Microsoft Sway etc.
- ❖ SNCS customized School ERP system - Flinnt was the interface for communication with parents and students through various Class and Subject courses. Teachers were provided Content tab for uploading learning resources for student's reference. Students were highly benefitted while referring subject wise courses structured with learning materials ( worksheets, Note, videos etc.) for their further concept clarity.
- ❖ School conducted the Periodic tests and Examinations through both Online and Offline mode as per the directives from the board.
- ❖ When the school reopened physically for a brief period, all precautions of sanitization, thermal checking, wearing mask and social distancing were maintained according to Standard Operating Procedure.
- ❖ The entire school Staff was vaccinated with double doses of Covid Vaccine well in advance to provide a safe and secure school environment.
- ❖ Overall it was a fruitful year, achieving both the expected and unexpected results while setting various milestones and facing the challenges with a positive attitude... Class wise Annual report of Session 2021-22 is forwarded considering the suggestions of improvement planning from all stake holders.



# SHREE NARAYANA CENTRAL SCHOOL



## ANNUAL REPORT -2021-22

### SCHOOL INFORMATION

**NAME OF THE SCHOOL** : SHREE NARAYANA CENTRAL SCHOOL  
**COMPLETE ADDRESS** : OPP. ISRO-SAC, JODHPUR TEKRA, RAMDEVNAGAR, AHMEDABAD-380 015.  
**PHONE NO** : (079) 26861693, 26860530, 26861095  
**EMAIL ID** : [info@shreenarayanaguru.in](mailto:info@shreenarayanaguru.in)  
**WEBSITE** : [www.snscsahmedabad.in](http://www.snscsahmedabad.in)

❖ **Name of the Principal/ HOS:** Dr.(Mrs.) Madhabi Prashant Bhattad  
 ❖ **Contact No.:** 9723709922 **Email ID:** [principalsnscs@shreenarayanaguru.in](mailto:principalsnscs@shreenarayanaguru.in)

❖ **School Details:**

**Affiliation No.:** 430167 **School Code:** 10151

❖ **Type of School**

- Middle/Secondary/Senior Secondary – **Senior Secondary**
- Boys/Girls/Co-Education – **Co-Education**

➤ **No. of Students:** 1338 (Total) 748 (Boys) 590 (Girls)

➤ **No. of Divyang (with Special Needs) Students:** 01 **Facilities Available:** As per CBSE Guidelines

➤ **Location Type :** Urban/ Rural/ Hilly Area: URBAN

➤ **Is the School a Minority School?** NO

➤ **School Quality Accreditation Details (if any):** NA

❖ **Number of Students on Roll (Class-wise):**

Class	Pre-Primary	I	II	III	IV	V	VI	VII	VIII
<b>Number of Sections</b>	6	3	3	3	3	2	2	2	2
<b>Students on Roll</b>	171	121	119	119	118	78	80	77	78

Class	IX	X	XI	XII	Streams and Subjects in Sr. Secondary Level			
					Science	Commerce	Humanities	Vocational (Skill Corse)
<b>Number of Sections</b>	2	2	3	2	1	1	1	Information Technology has been introduced at secondary level and 76 student have opted
<b>Students on Roll</b>	78	76	85	80	44	29	14	76

## ❖ School Academic Performance:

### (a) Pass Percentage during the last Academic Session:

Class	Number of students appeared	Number of students Passed	Pass percentage
PRE PRIMARY	171	171	100%
CLASS I	121	121	100%
CLASS II	119	119	100%
CLASS III	119	119	100%
CLASS IV	118	118	100%
CLASS V	78	78	100%
CLASS VI	80	80	100%
CLASS VII	77	77	100%
CLASS VIII	78	78	100%
CLASS IX	78	78	100%
CLASS XI	85	91	95.3%

## ❖ Key Strengths of the School

- *Student Centric Education – A Conducive Learning Environment*
- *Academic Excellence*
- *Inclusive Education*
- *Environment & Ecology consciousness*
- *Positive approach towards Digital Information and Technology*
- *Skilled, Empowered and supportive faculty*
- *Collaboration and Team work*
- *Strong and collaborative leadership*
- *Safe Learning Environment*
- *Reliable Support Staff*
- *Physics, Chemistry, Biology, Computer, Maths Laboratories, Sports room & Music room facilities.*
- *Achievements at National Sports Tournaments*
- *Progressive approach towards Innovation and invention.*

## ❖ Alumni Details:

- Admissions in Professional courses in JEE / NEET

Course/Competition	Name of students	Special Remarks (if any)
JEE	Harsh Diwaker	Cleared JEE and taken admission in IIT, Guwahati
NEET	Rushil Buch	Cleared NEET and taken admission in GCS Medical Collage, Ahmedabad



# SHREE NARAYANA CENTRAL SCHOOL



## CLASS X RESULT (2020-2021)

TOTAL STUDENTS APPEARED	PASS		FAIL		RESULT %		
77	77		0		100		
CLASS X TOPPERS							
RANK	STUDENT NAME		TOTAL	SECURE D	%		
1	DEBALINA HALDER		500	478	95.6		
	NIDHI RAVINDRAN						
2	BANSARI KAUSHAL JANI		500	472	94.4		
3	KESHAV JAGANNATHACHAR SHETSHRINGI		500	471	94.2		
	PILLAI SANTHRA KRISHNA						
4	DHWANI HETALKUMAR SHAH		500	470	94		
	SHASHANK BRIJESHCHANDRA MAURYA						
5	GANDHI BHAVI JIGNESH		500	466	93.2		
	PARMAR RUTA DINESHKUMAR						
CLASS X SUBJECT WISE HIGHEST LIST							
SUBJECT		NAME OF STUDENT				MARKS	
ENGLISH		DEBALINA HALDER				97	
HINDI		PILLAI SANTHRA KRISHNA				98	
SANSKRIT		KESHAV JAGANNATHACHAR SHETSHRING				98	
MATHEMATICS		GANDHI BHAVI JIGNESH				98	
		BANSARI KAUSHAL JANI					
SCIENCE		NIDHI RAVINDRAN				95	
		SHASHANK BRIJESHCHANDRA MAURYA					
SOCIAL SCIENCE		DEBALINA HALDER				98	
		NIDHI RAVINDRAN					
		BANSARI KAUSHAL JANI					
COMPUTER APPLICATION		DEBALINA HALDER				98	
		KESHAV JAGANNATHACHAR SHETSHRIN					
		NIDHI RAVINDRAN					
		BANSARI KAUSHAL JANI					
CLASS X SUBJECT WISE GRADE RESULT							
SUBJECT	A1	A2	B1	B 2	C1	D1	D 2
ENGLISH	21	22	8	17	7	0	1
HINDI	1	4	7	3	6	2	1
SANSKRIT	5	15	10	6	10	2	0
MATHEMATICS	25	22	10	7	9	1	0
SCIENCE	15	14	15	15	9	2	1
SOCIAL SCIENCE	9	15	16	24	6	2	1



# SHREE NARAYANA CENTRAL SCHOOL

## XII COMMERCE RESULT (2020-2021)



TOTAL STUDENTS APPEARED	PASS	FAIL	RESULT %					
28	28	0	100					
STD 12 COMMERCE TOPPERS								
RANK	STUDENT NAME	TOTAL	SECURED	%				
1	Urvi Poptani	500	478	95.6				
2	Raj Suba	500	469	93.8				
3	Kaustubh Priyadarshi	500	466	93.2				
4	Ziyan Lakhani	500	463	92.6				
5	Pavitra Behera	500	455	91				
STD 12 COMMERCE SUBJECT WISE HIGHEST LIST								
SUBJECT	NAME OF STUDENT	MARKS						
ENGLISH	Urvi Poptani	96						
ACCOUNTANCY	Urvi Poptani	96						
ECONOMICS	Kaustubh Priyadarshi	97						
BUSINESS STUDIES	Kaustubh Priyadarshi	96						
	Urvi Poptani	96						
	Raj Suba	96						
	Ziyan Lakhani	96						
ENTREPRENEURSHIP	Kaustubh Priyadarshi	96						
INFORMATIC PRACTICES	Riddhi Jain	84						
PHYSICAL EDUCATION	Ziyan Lakhani	97						
STD 12 COMMERCE SUBJECT WISE GRADE RESULT								
SUBJECT	A1	A2	B1	B2	C1	C2	D1	D2
ENGLISH	1	0	6	8	1	8	3	1
ACCOUNTANCY	2	7	4	4	0	9	2	0
ECONOMICS	7	3	10	6	1	1	0	0
BUSINESS STUDIES	4	4	7	5	2	5	0	1
ENTREPRENEURSHIP	4	1	2	0	2	1	0	0
INFORMATIC PRACTICES	0	0	0	1	2	1	1	0
PHYSICAL EDUCATION	2	1	2	6	1	1	0	0



# SHREE NARAYANA CENTRAL SCHOOL

CLASS XII SCIENCE RESULT (2020-21)



TOTAL STUDENTS APPEARED	PASS	FAIL	RESULT %
26	26	0	100

## CLASS-XII SCIENCE TOPPERS

RANK	STUDENT NAME	TOTAL	SECURED	%
1	Harsh Diwaker	500	478	95.6
1	Vedansh Darshan Kamdar	500	478	95.6
3	Tanya Chhabhadiya	500	464	92.8
4	M. Maithri	500	460	92
5	Rushil Buch	500	459	91.8

## CLASS XII SCIENCE SUBJECT WISE HIGHEST LIST

SUBJECT	NAME	MARKS
ENGLISH	Tanya Chhabhadiya	97
MATHEMATICS	Vedansh Darshan Kamdar	95
PHYSICS	Harsh Diwaker	97
CHEMISTRY	Harsh Diwaker	97
BIOLOGY	M. Maithri	97
COMPUTER SCIENCE	Tanya Chhabhadiya	97
PHYSICAL EDUCATION	Harsh Diwaker	96
	Rushil Buch	

## STD-12 SCIENCE SUBJECT WISE GRADE RESULT

SUBJECT	A1	A2	B1	B2	C1	C2	D1	D2
ENGLISH	7	5	4	1	6	1	1	1
MATHEMATICS	1	3	1	5	4	-	5	1
PHYSICS	2	1	2	9	4	5	1	2
CHEMISTRY	5	2	-	7	7	2	-	3
BIOLOGY	1	3	1	-	1	-	-	-
COMPUTER SCIENCE	1	1	-	-	4	2	2	-





# ANNUAL REPORT SESSION-2021-22



## Class I

Subject Bench marks	ENGLISH	HINDI	MATHS	EVS
TEACHERS	MS. LOPA	MS.GAURI	MS.DAKSHA	MS. DEBASRI
<b>Class Avg Score %</b>				
<b>A</b>	91.32%	87.25%	87.89%	77.4 %
<b>B</b>	91.33%	94.00%	90.88%	83.7 %
<b>C</b>	84.71%	90.00%	89.00%	81.7 %
<b>Target</b>	100 %	100 %	100 %	100 %
<b>Future SMART Goal</b>	<p>* To develop the ability of reading with understanding* Want to develop the speaking skill</p> <p>*Want to develop the pronunciation with the help of Phonics sound* Want to develop the grammar understanding ability</p>	<p>* बच्चों को शब्दों एवं मात्राओं के साथ लेखन अभ्यास</p> <p>* बच्चों के उच्चारण कौशल पर विशेष ध्यान देना एवं कक्षा में नियमित रूप से उच्चारण का अभ्यास कराने का प्रयास करना  </p>	<p>To develop Mental maths , Logical thinking and reasoning skills</p>	<p>To develop the skill of comprehending through observation and practical experiences.</p>
<b>PUPIL</b>				
<b>Participation</b>	<p>More than (80 to 90)% students actively participate in all activities as well as oral questioning and class test</p>	<p>छात्र के संज्ञानात्मक कौशल को बढ़ाने के लिए कई गतिविधियों की व्यवस्था की गई और छात्रों ने कक्षा में सक्रिय रूप से भाग लिया  </p>	<p>Students actively participated in all the OV activities conducted</p>	<p>Students enthusiastically has taken part in several activities conducted throughout the year.</p>
<b>Performance</b>	<p>Children showed interest in learning and gained knowledge in English</p>	<p>नयी शिक्षण पद्धतियों के कारण, बच्चे लीक से हटकर सोचने में सक्षम हुए जिससे उनमें तार्किक तर्क क्षमता में वृद्धि हुई। स्वयं को अभिव्यक्त करने में सक्षम हुए  </p>	<p>Students performed excellently and cleared the concepts of maths</p>	<p>Students performance was truly astonishing as they came up with brilliant ideas related to their topic and performed amazingly.</p>
<b>Achievement</b>	<p>Most of the children actively participated in class activities, grew interest in grammar topics as well as in reading.</p>	<p>बच्चों ने सभी गतिविधियों में सक्रिय रूप से भाग लिया और कार्य को पूरा करने के लिए नए नवीन विचारों को लागू किया। बच्चे तार्किक सोच क्षमता विकसित करने में सक्षम थे और सार्वजनिक बोलने की क्षमता में उत्कृष्टता प्राप्त करने में सक्षम थे।</p>	<p>Students concept were cleared and could perform independently</p>	<p>Students worked independently at their own pace within the time provided and accomplished to achieve the goals set by the teacher.</p>

<p style="text-align: center;"><b>Innovative Pedagogy</b></p>	<p>Lessons learning through - activities with colours, maze activity, word building activities ,worksheets and content related videos.</p>	<p>कक्षा के सामने प्रस्तुतीकरण तैयार किया और छात्रों को विषय के बारे में अवलोकन देने के लिए साझा किया। छात्रों को अपनी विचार प्रक्रिया को चित्रित करने के लिए और अधिक स्वतंत्रता देने के लिए असाइनमेंट के साथ आने के लिए कहा।</p>	<p style="text-align: center;">Concepts based learning through OV activities , videos , PPTs</p>	<p>Live examples were set in OVC as demonstration to generate curiosity, understanding and self-awareness in various topics among the students. Power point presentation for better understanding through audio- video format Flash cards Content related videos from Flinnt.</p>
<p style="text-align: center;"><b>Evaluation Techniques</b></p>	<p>Lesson based- Dictation test(new words), Poem recitation, Story reading,Google form(PA-1 and PA-2), Half yearly and Annual Exam.</p>	<p>श्रुतलेखन , वर्कशीट, पाठ आधारित प्रश्नोत्तरी, वर्डगेम और छात्रों को पाठों के आधार पर प्रोजेक्ट तैयार करने, चित्र के माध्यम से वर्णन करने और मौखिक निबंध परीक्षा आयोजित करना  </p>	<p style="text-align: center;">Oral questioning,Activities , Weekly assignments, Observation and Pen paper tests</p>	<p>Dictations were conducted lesson based to enhance the vocabulary power of the students and to make them understand the importance of the same, Practice worksheets- to understand the comprehending level of several concepts taught, Activities- Project based activities and role play helped in building creativity. Quiz- to check whether student's understood the minute details, Google form (PA-1 and PA-2), Half yearly and Annual assessment- to judge the overall concepts learnt by the students on several topics.</p>
<p style="text-align: center;"><b>Reflective Practices</b></p>	<p>Inculcate more reading habits and grammar skill development activities</p>	<p>अधिक व्यावहारिक सीखने की आवश्यकता होती है। प्रस्तुति कौशल विकसित करने के लिए, छात्रों को अधिक मौखिक परीक्षण और अधिक डेमो टेस्ट होना चाहिए। छात्रों के लिए तार्किक सोच विकसित करने के लिए, अधिक शब्द खेल और प्रश्नोत्तरी सत्र आयोजित किए गए  </p>	<p>Inculcate more activities based on analytical , reasoning skills , Brain storming</p>	<p>Inculcate more individual participation of the students to overcome stage fear etc. Summarizing several topics by the students.</p>
<p style="text-align: center;"><b>As Agent of Change</b></p>	<p>To develop more reading habits, correct pronunciation skill, logical thinking and more and more comprehension practice.</p>	<p>समस्या समाधान क्षमता, जिज्ञासा, उत्साह, लीक से हटकर सोच, व्यावहारिक पाठ छात्रों में पैदा करने चाहिए।</p>	<p>To develop reasoning skills, logical thinking among the students To make practical based learning to understand its application in day to day life.</p>	<p>To develop creativity, curiosity and lateral thinking among the students, To make practical based learning to comprehend its application in day to day life.</p>
<p style="text-align: center;"><b>Activity Based TLP</b></p>	<p>Speaking / Listening/ Writing / Reading Activities are conducted on given topics basis</p>	<p>छात्रों के बोलने, सुनने, समझने और लिखने के कौशल को बढ़ाने के लिए विभिन्न वर्कशीट और कहानी ,कविता ,स्वयं के बारे में सुनाने के सत्र आयोजित किए गए।</p>	<p style="text-align: center;">Worksheets Projects/models- Tens and Ones , weighing balance, figures/shapes etc.</p>	<p>Live examples- e.g.growth of an onion plant in a glass jar etc. Worksheets/ colouring sheets Projects/models- e.g- clay modelling, paper collage etc.</p>

## PARENTS

<b>valued suggestion</b>	Requested for more reading specially story books for reading practice, focusing more on pronunciation by the help of phonics and also more practice in grammar exercises	छात्रों की पढ़ने और लिखने की क्षमता को बढ़ाने के लिए अधिक अभ्यास वर्कशीट और ध्वन्यात्मक प्रश्नोत्तरी के लिए अनुरोध किया गया	Requested for more practice of problem sums	Requested for sample papers.
<b>Involvement/Feedback</b>	Lessons were fully covered as per the syllabus and worksheets were sent	छात्र सक्रिय रूप से सत्रों में भाग ले रहे हैं और नई चीजें सीखने और अपने ज्ञान का विस्तार करने में रुचि ले रहे हैं।	Students are developing interest , understanding and curiosity towards the subject .	Topics were covered section wise as per the paper pattern during revision.



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## Class II

Subject Bench marks	ENGLISH	HINDI	MATHS	EVS
TEACHERS	MS. LOPA	MS.GAURI	MS.DAKSHA	MS. DEBASRI
<b>Class Avg Score %</b>				
<b>A</b>	88.00%	91.35%	86.93%	92.09%
<b>B</b>	85.07%	85.70%	90.90%	84.75%
<b>C</b>	77.12%	89.00%	81.46%	80.88%
<b>Target</b>	100%	100%	100%	100%
<b>Future SMART Goal</b>	<ul style="list-style-type: none"> <li>* To develop the ability of reading with understanding</li> <li>* Want to develop the speaking skill</li> <li>*Want to develop the pronunciation with the help of Phonics sound</li> <li>* Want to develop the grammar understanding ability</li> </ul>	<p>बच्चों के उच्चारण कौशल पर विशेष ध्यान देना एवं कक्षा में नियमित रूप से उच्चारण का अभ्यास कराने का प्रयास करना   अभिव्यक्ति के विभिन्न माध्यमों का विकास</p>	<ul style="list-style-type: none"> <li>* Develop the ability to understand the basic mathematical concept and computation skills.</li> <li>* Inculcate interest towards the subject through fun activities in the learning process.</li> <li>* Help students to develop ability to think and solve problems.</li> </ul>	<ul style="list-style-type: none"> <li>To gain more experiences through observation and practical performances.</li> <li>To make learning fun and playful.</li> <li>To use more innovative ideas to enhance keen interest in the subject.</li> <li>To generate critical thinking on various topics.</li> <li>To make children 'A Helping Hand' for the needy of the society.</li> <li>To experience the joy of 'Sharing and Giving'.</li> </ul>
<b>PUPIL</b>				
<b>Participation</b>	More than (80 to 90)% students actively participate in all activities as well as oral questioning and class test	छात्र के संज्ञानात्मक कौशल को बढ़ाने के लिए कई गतिविधियों की व्यवस्था की गई और छात्रों ने कक्षा में सक्रिय रूप से भाग लिया	Most of the children participated actively and responded frequently during the class..	Students actively took part in various activities conducted throughout the year.
<b>Performance</b>	Children showed interest in learning and gained knowledge in English	नवोन्मेषी शिक्षण पद्धतियों के कारण, बच्चे लीक से हटकर सोचने में सक्षम हुए जिससे उनमें तार्किक तर्क क्षमता में वृद्धि हुई।	With the time children acquired better understanding , interest and response	Students came up with interesting and innovative ideas to share through their performances.
<b>Achievement</b>	Most of the children actively participated in class activities, grew interest in grammar topics as well as in reading.	बच्चों ने सभी गतिविधियों में सक्रिय रूप से भाग लिया और कार्य को पूरा करने के लिए नए नवीन विचारों को लागू किया। बच्चे तार्किक सोच क्षमता विकसित करने में सक्षम थे और सार्वजनिक बोलने की क्षमता में उत्कृष्टता प्राप्त करने में सक्षम थे।	Most of the children shown interest in the learning of mathematics	Students worked independently at their own pace within the time provided and accomplished to achieve the goals set by the teacher.

<b>Innovative Pedagogy</b>	<p>Lessons learning through - activities with colours, maze activity, word building activities, worksheets and content related videos.</p>	<p>कक्षा के सामने प्रस्तुतीकरण तैयार किया और छात्रों को विषय के बारे में अवलोकन देने के लिए साझा किया। छात्रों को अपनी विचार प्रक्रिया को चित्रित करने के लिए और अधिक स्वतंत्रता देने के लिए असाइनमेंट के साथ आने के लिए कहा।</p>	<p>Learning through fun activities and colourful PPT presentations based on the topic.</p>	<p>In OVC several examples were demonstrated to generate curiosity, understanding and self-awareness in various topics among the students. Power point presentation- to deliver better understanding through audio-video format. Flash cards- used in acquiring the pre-knowledge Content related videos from Flinnt.</p>
<b>Evaluation Techniques</b>	<p>Lesson based- Dictation test(new words), Poem recitation, Story reading, Google form (PA-1 and PA-2), Half yearly and Annual Exam.</p>	<p>श्रुतलेखन , वर्कशीट, पाठ आधारित प्रश्नोत्तरी, वर्डगेम और छात्रों को पाठों के आधार पर प्रोजेक्ट तैयार करने, चित्र के माध्यम से वर्णन करने और मौखिक निबंध परीक्षा आयोजित करना  </p>	<p>Oral questioning, Activities, Weekly assignments, Observation and Pen paper tests</p>	<p>Dictations were conducted lesson based to enhance the vocabulary power of the students and to make them understand the importance of the same, Practice worksheets- to understand the comprehending level of several concepts taught, Activities- Project based activities and role play helped in building creativity. Quiz- to check whether student's understood the minute details, Google form (PA-1 and PA-2), Half yearly and Annual assessment- to judge the overall concepts learnt by the students on several topics.</p>
<b>Reflective Practices</b>	<p>Students need more worksheets as practice for grammar to develop their interest as well as understanding</p>	<p>सैद्धांतिक शिक्षा की तुलना में छात्रों को अधिक व्यावहारिक सीखने की आवश्यकता होती है। प्रस्तुति कौशल विकसित करने के लिए, छात्रों को अधिक मौखिक परीक्षण और अधिक डेमो टेस्ट होना चाहिए। छात्रों के लिए तार्किक सोच विकसित करने के लिए, अधिक शब्द खेल और प्रश्नोत्तरी सत्र आयोजित किए गए  </p>	<p>Active participation will be more encouraged to keep the learners attentive throughout. More playway methods and activities will be introduced for easy understanding.</p>	<p>More of individual participation of the students should be encouraged to overcome stage fear etc. Students will be motivated to frame the summary of several topics.</p>
<b>As Agent of Change</b>	<p>Students should be given more practices in each topic</p>	<p>समस्या समाधान क्षमता, जिज्ञासा, उत्साह, लीक से हटकर सोच, व्यावहारिक पाठ छात्रों में पैदा करने चाहिए।</p>	<p>Problem solving approach should be encouraged among the students by giving them revision assignments based on the particular topic.</p>	<p>To develop creativity, curiosity and lateral thinking among the students, To make practical based learning in order to understand its application in day to day life.</p>
<b>Activity Based TLP</b>	<p>Speaking / Listening/ Writing / Reading Activities are conducted on given topics basis</p>	<p>छात्रों के बोलने, सुनने, समझने और लिखने के कौशल को बढ़ाने के लिए विभिन्न वर्कशीट और कहानी , कविता ,स्वयं के बारे में सुनाने के सत्र आयोजित किए गए।</p>	<p>Worksheets Projects/models- e.g- 3-D figures/shapes etc.</p>	<p>Live examples- e.g.growth of a plant from seed etc. Worksheets/ colouring sheets Projects/models- e.g- solar system, etc.</p>

## PARENTS

valued suggestion	Requested for more reading specially story books for reading practice, focusing more on pronunciation by the help of phonics	छात्रों की पढ़ने और लिखने की क्षमता को बढ़ाने के लिए अधिक अभ्यास वर्कशीट और ध्वन्यात्मक प्रश्नोत्तरी के लिए अनुरोध किया गया	Requested for more practice of problem sums	Requested for sample papers.
Involvement / Feedback	More practice was given on reading and writing	छात्र सक्रिय रूप से सत्रों में भाग ले रहे हैं और नई चीजें सीखने और अपने ज्ञान का विस्तार करने में रुचि ले रहे हैं।	Students are showing interest and getting a good base towards subject	Topics were covered section wise as per the paper pattern during revision.



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## Class III

Subject Bench marks	ENGLISH	HINDI	MATHS	EVS
TEACHERS	MS. LOPA	MS.SARITA	MS.SHAkti	MS. POOJA
<b>Class Avg Score %</b>				
<b>A</b>	83%	72.06%	79%	75.00%
<b>B</b>	88%	89%	84.7%	80.01%
<b>C</b>	84%	77.32%	81.57%	73.93%
<b>Target</b>	100%	100%	100%	100%
<b>Future SMART Goal</b>	<p>*To develop the ability of reading with understanding*            *Want to develop the speaking skill            *Want to develop the pronunciation with the help of Phonics sound*            Want to develop the grammar understanding ability</p>	<p>प्रत्येक छात्र में वाचन, श्रुतभाव,लेखन तथा पाठन के कुशल कौशल विकसित करने के लिए प्रयत्न करना ।</p>	<p>Pupil should lay a good foundation in maths subject there by improve there interest towards the subject</p>	<p>To develop scientific ways of finding out solution for the things happening around.Would like to make sure that all the students are able to understand the concepts taught and develop independent thinking.            Would like to make sure for all the students to develop their observation skills and more and more participation in different activities and its application in daily life.</p>
<b>PUPIL</b>	<b>Pupil show a great interest towards the subject thereby improved there logical reasoning and mentalmathability</b>			
<b>Participation</b>	<p>More than (80 to 90)% students actively participate in all activities as well as oral questioning and class test</p>	<p>छात्र क्रिया गतिविधियों (Activity Based) के माध्यम से सीखने में रुचि दिखाते हैं जब यह प्रायोगिक होती हैं ।</p>	<p>since the platform was an online platform limitation were there</p>	<p>Students showed active participation when asked to perform different activities by themselves. Most of the students were able to tell the facts and their observation based on the topics they learnt. Most of the students participated actively in class activities, oral drills and in different test conducted after completion of topic. Few of the students participate in the activities, but need boost-up and constant motivation</p>
<b>Performance</b>	<p>Children showed interest in learning and gained knowledge in English</p>	<p>छात्र अपनी क्षमता के अनुसार प्रदर्शन करने में सक्षम होते हैं ।</p>	<p>comapritively good performance</p>	<p>Mostly all students performed well,came up with answers, some tried to be active and gave responses with teachers help. Made sincere and their best efforts in their project works and assignments.Mostly all submitted their allotted works in time. Students performed well in oral drills and in different test conducted after completion of topic but few(5/6) still needs lot of encouragement.</p>
<b>Achievement</b>	<p>Most of the children actively participated in class activities, grew interest in grammar topics as well as in reading.</p>	<p>कक्षा के दौरान गतिविधियों में भाग लेने के लिए सभी छात्रों को प्रोत्साहित करने और आवश्यकता पड़ने पर ऑडियो और वीडियो का उपयोग करने के लिए प्रोत्साहित करने में सक्षम रही ।</p>	<p>Could improve the interest in mathematics subject and lay a basic foundation.</p>	<p>Students were able to develop interest among students by asking them to perform different class activities individually, in groups and presenting it in the class with different ways (PPTs)</p>

Innovative Pedagogy	Lessons learning through - activities with colours, maze activity, word building activities ,worksheets and content related videos.	कक्षा में चर्चा के माध्यम से सीखी गई भाषा का मूल्यांकन करना ।	Methods to improve better understanding by real life and practical examples	Quiz ,Role play and Group discussion were conducted for complete motivation of students and several activities had been given to students for crossover learning by visiting and sharing their experiences. Power point presentation- to deliver better understanding through audio-video format. Flash cards- used in acquiring the pre-knowledge Content related videos from Flinnt.
Evaluation Techniques	Lesson based- Dictation test(new words), Poem recitation, Story reading,Google form(PA-1 and PA-2), Half yearly and Annual Exam.	पूर्व सूचना के साथ कक्षा परीक्षण किए गए, छात्रों की रचनात्मकता और नवीन विचारों का विश्लेषण करने के लिए परियोजना आधारित गतिविधियाँ दी गईं। रोल प्ले, विभिन्न विषयों पर वाद-विवाद, प्रश्नोत्तरी चर्चा भी शामिल थी।	questioning, logical reasoning ,problem solving	Questions, Group activities, Role Play,,Discussions Peer observations/Classroom Assessment/ Practice worksheets- to understand the comprehending level of several concepts taught,
Reflective Practices	Students need more worksheets as practice for grammar to develop their interest as well as understanding.	छात्रों से पढाये गए विषय के बारे में चर्चा करना और विषय से संबंधित समस्याओं का अवलोकन करना ।	Pupil needs lot more examples and platforms where they can implement their ideas .	Students need more illustrations and pictures to develop their interest and and enhance independent thinking,
As Agent of Change	Students should be given more practices in each topic	कक्षा में छात्रों से वर्ग पहली जैसी गतिविधि तथा कविता का सुर तथा ताल के साथ गायन करवाया ।	Pupil shuld be given more activities and problem solving platform	Students should be given more topics to read and for group activities Developing trust among students to approach and tell about new innovative ideas /observation based on Evs related topics. Value based questions can also be included.
Activity Based TLP	Speaking / Listening/ Writing / Reading Activities are conducted on given topics basis	कक्षा में छात्रों से पाठ से संबंधित गतिविधियां इत्यादि ।	More activity or concept map based learning	Experiments and activities based on the lessons were done by the students under the guidance of Teacher. Can include more Projects, experiments and models for better understanding of concept.
<b>PARENTS</b>				
valued suggestion	Requested for more reading specially story books for reading practice, focusing more on pronunciation by the help of phonics and also more practice in grammar exercises	रचनात्मक लेखन अभ्यास के लिए अनुरोध किया	Parents supported the method and asked for more practice sums	Requested for more project works , group discussion and were happy with the way the classes were taken and activities done by the students.
Involvement/ Feedback	Lessons were fully covered as per the syllabus and worksheets were sent	नवीन शब्द ,शब्द-अर्थ और रचनात्मक लेखन के लिए अधिक अभ्यास किया गया	Pupil is showing interest and is getting a good base towards subject	Lessons were fully covered as per syllabus and students shown great interest in different activities. Students understood the concept very well and completed all activities nicely and able to answers all qusetions.





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## Class IV

Subject Bench marks	ENGLISH	HINDI	MATHS	EVS
TEACHERS	MS. SONIYA MS. BIJU	MS.SONIKA	MS. DAKSHA	MS. RENUKA
<b>Class Avg Score %</b>				
<b>A</b>	78%	86%	75.95%	79%
<b>B</b>	67%	69.00%	73.02%	70.92%
<b>C</b>	74%	71%	74.76%	72.39%
<b>Target</b>	100 %	100 %	100 %	100 %
<b>Future SMART Goal</b>	<p>Would like to make sure that all the students are able to read with proper pronunciation, annotation. Want the students to increase their vocabulary and speaking skill.</p> <p>Want all the students to improve in their creative writing and comprehending what they read.</p>	<p>प्रत्येक छात्र में वाचन, श्रुतभाव,लेखन तथा पाठन के कुशल कौशल विकसित करने के लिए प्रयत्न करना ।</p>	<p>To develop the skill of comprehending through critical thinking and practical experiences.</p>	<p>To develop scientific ways of finding out solution for the things happening around.Would like to make sure that all the students are able to understand the concepts taught and develop independent thinking.</p> <p>Would like to make sure for all the students to develop their observation skills and more and more participation in different activities and its application in daily life.</p>
<b>PUPIL</b>				
<b>Participation</b>	<p>70% of the students are able to communicate in English without making much of mistakes with grammar usage. 50% of the students actively participate in the class activities. 25% of the students participate in the activities, but have to be encouraged. 25% of the students do not participate in the activities.</p>	<p>छात्र क्रिया गतिविधियों (Activity Based) के माध्यम से सीखने में रुचि दिखाते हैं जब यह प्रायोगिक होती हैं ।</p>	<p>Students solved several mathematical problems independently with the help of the knowledge gained and under the guidance of teachers.</p>	<p>Students actively participated in the class activities,discussions,role plays and giving answers..5-8 of them participated with the help of teachers's motivation.</p>

<p><b>Performance</b></p>	<p>As the exams were conducted online, all performed well. 2.comapritively good performance But in oral questioning during the class, there are 5 to 8 students whose performance is not upto mark.</p>	<p>छात्र अपनी क्षमता के अनुसार प्रदर्शन करने में सक्षम होते हैं ।</p>	<p>Most of the students could easily relate to the topics taught, others learnt at their own pace with extra attention. Students came up with excellent ways in potraying their activities. Many students could give propmt answers to the Mental math questions when asked in the form of quiz, etc.</p>	<p>Mostly all performed well,came up with answers, some tried to be active and gave responses with teachers help. Made sincere and their best efforts in their project works and assignments.Mostly all submitted their allotted works in time. Students performed well in oral drills and in different test conducted after completion of topic.</p>
<p><b>Achievement</b></p>	<p>70% of the students are able to communicate in English without making much of mistakes with grammar usage. 50% of the students actively participate in the class activities. 25% of the students participate in the activities, but have to be encouraged. 25% of the students do not participate in the activities.</p>	<p>कक्षा के दौरान गतिविधियों में भाग लेने के लिए सभी छात्रों को प्रोत्साहित करने और आवश्यकता पड़ने पर ऑडियो और वीडियो का उपयोग करने के लिए प्रोत्साहित करने में सक्षम रही ।</p>	<p>Most of the students worked independently at their own pace within the time provided and accomplished the goals set by the teacher. Few students took little longer to comprehend and complete the written work.</p>	<p>Most all the students completed their allotted tasks in time. Written work needed less assistance as compared to the orals when conducted in class.</p>
<p><b>Innovative Padegogy</b></p>	<p>Language learnt through speaking, recitation and reading activities</p>	<p>कक्षा में चर्चा के माध्यम से सीखी गई भाषा का मूल्यांकन करना ।</p>	<p>Maths quiz were conducted at different intervals to keep motivating the students. Several opportunites were created for the students to demonstrate different topics through activities.</p>	<p>Quiz , Role play and Group discussion were conducted for complete motivation of students and several activities had been given to students for crossover learning by visiting and sharing their experiences. Power point presentation- to deliver better understanding through audio- video format. Flash cards- used in acquiring the pre-knowledge Content related videos from Flinnt.</p>
<p><b>Evaluation Techniques</b></p>	<p>Oral questioning, Activities are conducted in the class, Group activities are given.</p>	<p>पूर्व सूचना के साथ कक्षा परीक्षण किए गए, छात्रों की रचनात्मकता और नवीन विचारों का विश्लेषण करने के लिए परियोजना आधारित गतिविधियाँ दी गईं। रोल प्ले, विभिन्न विषयों पर वाद-विवाद, प्रश्नोत्तरी चर्चा भी शामिल थी।</p>	<p>Random class tests and surprise tests were conducted to keep drilling the previous topics Practice worksheets- to understand the comprehending level of several concepts taught, Activities- Project based activities and models helped in building creativity. Quiz- to check the speed and accuracy, Google form (PA-1 and PA-2), Half yearly and Annual assessment- to judge the overall concepts learnt by the students on several topics.</p>	<p>Class Tests with prior information , Random Class tests were conducted, Project based activities were given to judge creativity and innovative ideas of students. Role play, debates on different topic ,quiz and discussions were also be done for complete evaluation .</p>

<b>Reflective Practices</b>	Spelling Writing/ Doubt Solving Grammar Sessions	छात्रों से पढाये गए विषय के बारे में चर्चा करना और विषय से संबंधित समस्याओं का अवलोकन करना ।	Active individual participation will be more encouraged to get rid of fear on certain topics. More playway methods and activities will be introduced for easy understanding.	Based on different activities performed in class and different topics covered related to subjects and questions framed from taught portions.
<b>As Agent of Change</b>	Always with students to help them innovate new learning techniques to achieve listening, reading, writing and speaking skills according to their level and capability	कक्षा में छात्रों से वर्ग पहेली जैसी गतिविधि तथा कविता का सुर तथा ताल के साथ गायन करवाया ।	To develop critical and lateral thinking among the students, To make practical based learning to comprehend its application in day to day life.	Students should be given more topics to read and for group activities Developing trust among students to approach and tell about new innovative ideas /observation based on Evs related topics
<b>Activity Based TLP</b>	Speaking , Writing and Reading Activities are conducted during each learning session.	कक्षा में छात्रों से पाठ से संबंधित गतिविधियां जैसे की नाव बनाओ ,जल चक्र ,स्तोत्र गन लेखन इत्यादि ।	Live examples- e.g. bills etc. Worksheets Projects/models- e.g- 3-D figures etc.	Experiments and activities based on the lessons were done by the students under the guidance of Teacher. Can include more Projects , experiments and models for better understanding of concept.
<b>PARENTS</b>				
<b>valued suggestion</b>	They wanted more of reading and creative writing to be conducted in class. Worksheets in grammar.	रचनात्मक लेखन अभ्यास के लिए अनुरोध किया	Requested for more practice sheets.	Requested for more project works , group discussion and were happy with the way the classes were taken and activities done by the students.
<b>Involvement/Feedback</b>	More practice was given for spellings, meanings and creative writing. Worsheets were given.	नवीन शब्द अर्थ और रचनात्मक लेखन के लिए अधिक अभ्यास किया गया	Weekly worksheets were sent for more practice.	All topics were elaborately(with different worksheet/ activities ) covered as per syllabus and students showed keen interest in the subject by performing different activities and planning for more group activities.



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## Class V

Subject Bench marks	ENGLISH	HINDI	MATHS	EVS
TEACHERS	MS. BIJU	MS.SARITA	MS.ROHINI/SANGITA	MS. DEBASRI
<b>Class Avg Score %</b>				
<b>A</b>	80%	78%	80%	71.8
<b>B</b>	75	66	70.5	71
<b>Target</b>	100%	100%	100%	100%
<b>Future SMART Goal</b>	<p>Would like to make sure that all the students are able to read with proper pronunciation, annotation.</p> <p>Want the students to increase their vocabulary and speaking skill.</p> <p>Want all the students to improve in their creative writing and comprehending what they read.</p>	<p>प्रत्येक छात्र में वाचन, श्रुतभाव, लेखन तथा पाठन के कुशल कौशल विकसित करने के लिए प्रयत्न करना।</p>	<p>To make sure that student lay a foundation to the basic concepts in maths. Understand and apply the knowledge they have learned by problem solving and logical reasoning.</p>	<p>To make sure that the students are able think scientifically and put in the content learned effectively in their day to day activity.</p>
<b>PUPIL</b>				
<b>Participation</b>	<p>70% of the students are able to communicate in English without making much of mistakes with grammar usage.</p> <p>50% of the students actively participate in the class activities.</p> <p>25% of the students participate in the activities, but have to be encouraged.</p> <p>25% of the students do not participate in the activities.</p>	<p>छात्र क्रिया गतिविधियों (Activity Based) के माध्यम से सीखने में रुचि दिखाते हैं जब यह प्रायोगिक होती है।</p>	<p>85% students took interest in solving problems, discussion and logical reasoning</p>	<p>80 % of the students were actively involved in all the activities (individual and group) conducted in the class. 15% of the students had to be pushed to participate in the activity. 5% of the students did not participate in any activity.</p>
<b>Performance</b>	<p>As the exams were conducted online, all performed well.</p> <p>But in oral questioning during the class, there are 5 to 8 students whose performance is not upto mark.</p>	<p>छात्र अपनी क्षमता के अनुसार प्रदर्शन करने में सक्षम होते हैं।</p>	<p>Pupil could give good response.</p>	<p>As the exams were conducted online, all performed well.</p> <p>But in oral questioning during the class, there are 5 to 8 students whose performance is not upto mark.</p>
<b>Achievement</b>	<p>Were able to make 80% of the students to actively participate in all the group discussions in the class.</p>	<p>कक्षा के दौरान गतिविधियों में भाग लेने के लिए सभी छात्रों को प्रोत्साहित करने और आवश्यकता पड़ने पर ऑडियो और वीडियो का उपयोग करने के लिए प्रोत्साहित करने में सक्षम रही।</p>	<p>Active and regular attendance of students along with the interest in subject</p>	<p>Were able to make the class more interesting by making the students do the activities in groups and presenting it in the class with experiments, PPTs</p>

Innovative Pedagogy	Language learnt through speaking and reading activities	कक्षा में चर्चा के माध्यम से सीखी गई भाषा का मूल्यांकन करना ।	Activity based learning.	Doing their own research on topics given. Hands on Learning: Story Telling Role Play Sports Based Learning Visual clues Science Text Cards Word Games Video clips Power Points Science Fair
Evaluation Techniques	Oral questioning, Activities are conducted in the class, Group activities are given	पूर्व सूचना के साथ कक्षा परीक्षण किए गए, छात्रों की रचनात्मकता और नवीन विचारों का विश्लेषण करने के लिए परियोजना आधारित गतिविधियाँ दी गईं। रोल प्ले, विभिन्न विषयों पर वाद-विवाद, प्रश्नोत्तरी चर्चा भी शामिल थी।	reasoning how the activity done, Why it cannot be done the other way.	Experiments were given for doing in groups and were evaluated based on their presentation. Monuments activity was given in groups and evaluated. Oral questioning
Reflective Practices	Spelling Writing/ Doubt Solving Grammar Sessions	छात्रों से पढाये गए विषय के बारे में चर्चा करना और विषय से संबंधित समस्याओं का अवलोकन करना ।	Better way adopted to reach the child for better understanding	Based on the activities done and the portions taught asked questions
As Agent of Change	Always with students to help them innovate new learning techniques to achieve listening, reading, writing and speaking skills according to their level and capability	कक्षा में छात्रों से वर्ग पहेली जैसी गतिविधि तथा कविता का सुर तथा ताल के साथ गायन करवाया ।	Develop more innovative and interesting methods according to their level. Motivate them to improve better	Developing trust among students to approach and tell about new innovative ideas, facts and observation based on EVS related topics.
Activity Based TLP	Speaking , Writing and Reading Activities are conducted during each learning session.	कक्षा में छात्रों से पाठ से संबंधित गतिविधियाँ इत्यादि।	Paper folding, identifying real examples, concept mapping	Experiments and activities based on the lessons were done by the students.
<b>PARENTS</b>				
valued suggestion	They wanted more of reading and creative writing to be conducted in class.	रचनात्मक लेखन अभ्यास के लिए अनुरोध किया	Parents appreciated the way how learning process were going on.	Were happy with the way the classes were taken and activities done by the students.
Involvement/Feedback	More practice was given for spellings, meanings and creative writing	नवीन शब्द अर्थ और रचनात्मक लेखन के लिए अधिक अभ्यास किया गया	More practice for word problems required.	More group activities were done in the class.



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## Class VI

Subject Bench marks	ENGLISH	HINDI	MATHS	SS	SCIENCE	SANSKRIT	GUJARATI
TEACHERS	MS.LAXM	MS.HINA	MS.ROHINII MS.SANGEETA	MS.SHREECHITRA	MS.BIJI/RINA	MS.SVATI	MS.PAYAL
<b>Class Avg Score %</b>							
<b>A</b>	73%	71%	65%	73%	62%	64%	65.50%
<b>B</b>	99%	58%	64.00%	60.00%	65.00%	72%	63%
<b>Target</b>	100%	100%	100%	100%	100%	100%	100%
<b>Future SMART Goal</b>	To develop efficient skills of LSRW in each and every student	बच्चों को हिंदी मानक भाषा के संदर्भ में शुद्धता एवं शुद्धता के संबंध में जागरूक करना एवं संदर्भ में नियमित अभ्यास करवाना   सुनना ,बोलना , पढ़ना,लिखना योग्यता का विकास करना।	The ability to recognize and solve real-world problems with mathematical reasoning.	to make students self confident,observer .	To develop scientific attitude and behaviour. To develop scientific ways of finding out solution for the things happening around.	<b>Specific,Measurable, Achievable, Relevent,Timebound</b>	विद्यार्थियोंने गुजराती भाषा प्रत्ये जगुत करवा अने कथन, श्रवण, पठन, लेखन विविध कौशल्यनो विकास करवो.
<b>PUPIL</b>							
<b>Participation</b>	70% students participate actively. 25% need to be called by names to participateduring class . 5% requires to be encouraged very often to take part .	भाषा की सभी कौशल में श्रवण,पठन, लेखन , कथन में 95% छात्रों ने भाग लिया और उद्देश्य पूरा किया।	Students shows interest in learning when its experimental i.e through activities.	98 % students participate during class for various online activities. 65 % students participate during class discussions.Remainin g students require support	Students showed active participation when asked to perform experiments and activity by themselves. Most of the students were able to tell the facts and their observation based on the topics they learnt.	Students showed their proficiency by participating in a different way and enjoyed a lot.	90% विद्यार्थियोंने सक्रियपणे भाग ले छे.10% ने भाग लेवा प्रोत्साहित करवानी जरूर छे.

<b>Performance</b>	Students were able to perform according to their calibre	अध्येता भाषा के चारों कौशलों सुनना, बोलना, पढ़ना और लिखना में पूर्ण रूप से दक्षता हासिल कर अपनी योग्यता का विकास किया।	While learning through activity they have better understanding , interest and response.	over all good in social science.Needs more practice im map work.	Students were able to perform according to their calibre	Along with the learning skills , the children also learned to value of life.	विद्यार्थीઓ તેમની ક્ષમતા પ્રમાણે પ્રદર્શન કરી શક્યા.
<b>Achievement</b>	Able to encourage 99% students to take part in activities during class and respond using audio and video as and when required	कक्षा के दौरान गतिविधियों में भाग लेने के लिए छात्रों को प्रोत्साहित करना। आवश्यकता पड़ने पर ऑडियो वीडियो और पीपीटी का प्रयोग करना।	Better concept clearance and response.	Towards the end of academic year able to achieve 99% student support for various classroom activities and subject enrichment activities	were able to encourage students to participate actively during online classroom discussions and activities.	In the Pandemic time, children took their studies forward by accepting e - learning, this is a great achievement.	99% વિદ્યાર્થીઓને વર્ગ દરમિયાન પ્રવૃત્તિઓમાં ભાગ લેવા માટે પ્રોત્સાહિત કરવા અને જ્યારે જરૂર પડે ત્યારે ઓડિયો અને વિડીયોનો પ્રયોગ કર્યો.
<b>Innovative Pedagogy</b>	Language learnt through class discussions ( Self and Peer assessment)	समय सीमा को ध्यान में रखकर पाठ योजना बनाना। शिक्षण दौरान कक्षा की चर्चा में छात्रों को शामिल करना। उन्हें स्व -विनियमित शिक्षार्थी में मदद करना	Mathematics learned through activity and logical reasoning	Political science learned from society,news,update themselves by awarness	Hands on Learning:Story Telling Role PlaySports Based LearningVisual cluesScience Text CardsWord GamesVideo clipsPower PointsScience Fair	Students learned sanskrit with Project based learning, Cooperative learning,Gamifying etc.	સમય સીમાને ધ્યાનમાં રાખીને પાઠ આયોજન કરવું અભ્યાસ દરમિયાન વિદ્યાર્થીઓને સામેલ કરવું.
<b>Evaluation Techniques</b>	Worksheet/ Debates/ Discussions/ Notebook / Listening / Speaking/ Subject Enrichment Activities	कार्य प्रपत्र, अभ्यास पत्रिका, प्रेजेंटेशन/परियोजना कार्य, पत्र ,संवाद ,अनुच्छेद लेखन, श्रवण,गायन, वाचन, विज्ञापन निर्माण इत्यादि	Logical questioning,problem solving	projects,survey,ppt, mind map	Peer observations/ Portfolios/ Classroom Assessment/ Projects/Practical/ quiz/discussions/ debates	Goal based, Process based and outcomes based	ધ્યેય આધારિત, પ્રક્રિયા આધારિત અને પરિણામો આધારિત
<b>Reflective Practices</b>	Spelling Writing/ Doubt Solving Grammar Sessions/ Speaking Acitivities	साहित्य के संदर्भ में बच्चों में सृजनशीलता पैदा करने का प्रयास करना जिससे वे भी अपने विचारों को स्पर्धा में व्यक्त कर सकें। कक्षा गतिविधियों द्वारा	better methods required to improve from the basic level	key terms are more helpful to know history	after reading and observing, asking the students what they feel and how they can solve particular problems.	To make efforts to create creativity in children in the context of sanskrit literature so that they can express their ideas.	ગુજરાતી સાહિત્યના સંદર્ભમાં બાળકોમાં સર્જનાત્મકતા કેળવવાના પ્રયાસો કરવા જેથી તેઓ તેમના વિચારો વ્યક્ત કરી શકે.

As Agent of Change	Always with students to help them innovate new learning techniques to achieve LSRW skills according to their grasping level and capability	रचनात्मक प्रतिक्रिया प्राप्त करने में छात्रों को सक्षम बनाना जो उन्हें बेहतर सीखने में और प्रभावी प्रगति करने में मदद करना।	come to level of a student, think from angle and improve and use different teaching techniques	developing trust among students to approach and tell about new methods,historical facts ideas/techniques/facts /observation based on history,geography related topics	developing trust among students to approach and tell about new innovative ideas/techniques/facts /observation based on science related topics	Analysis, Implementation and Evaluation are the preferred techniques.	विश्लेषण, अमलीकरण અને मूल्यांकन એ तकनीकी છે
Activity Based TLP	Speaking / Listening/ Writing / Reading Activities are conducted on alternative basis during each learning session as per the requirement	शिक्षण पद्धति में मानसिक गतिविधि- चिंतन, मनन, तर्क-वितर्क, लेखन, पठन ,वाचन ,कथन इत्यादि का समावेश।	paper folding activity, real life examples to find area and perimeter, geometry with solid figures and observation	mind map,flow chart,diagram are more helpful for s.s	using scientific tools; understanding and working with data; experimenting, observing, classifying: developing motivation, interest, and identity; and developing scientific reasoning,	story telling, videos.games, card making conducted in sanskrit learning session	કથન, લેખન, પઠન, વાંચન, માનસિક પ્રવૃત્તિ, તર્ક-વિતર્ક વગેરેનો શિક્ષણ આ પદ્ધતિમાં સમાવેશ
<b>PARENTS</b>							
valued suggestion	Requested for more spelling and creative writing practice	दैनिक जीवन में कौशल, व्यक्तित्व के सभी दौरो को समझना। इसके माध्यम से छात्र अपनी जिम्मेदारी, अच्छी या बुरी दिशा में जीवन का महत्व समझना	Parents prefer more problem solving questions for child so that they practice more questions .	for source based questions ,and objectives needs to go through the chapter	requested for worksheets	Parents and Teachers, both, want children to learn qualities like hard work, honesty commitment etc.	શિક્ષકો અને માતા-પિતા બંને ઈચ્છે છે કે બાળકમાં પ્રામાણિકતા અને સખત મહેનતના ગુણોનો વિકાસ થાય.
Involvement / Feedback	More practice was given for spellings, meanings and creative writing	विद्यार्थियों को समस्या का समाधान खुद से खोजने का अवसर प्रदान करना। समस्या अधिक हो तो शिक्षक द्वारा समाधान करने का प्रयास करना।	Students as well as parents found it interesting as even on online platform it brings the interest of child to learn .	more practice was given for political map of India to identify the states and capitals	worksheets were provided	Parental involvement at home is observed, such as discussions about school,helping with homework and reading with children.	નવા શબ્દના અર્થ અને રચનાત્મક લેખન માટે વધુ અભ્યાસ કરવામાં આવ્યો.





# ANNUAL REPORT SESSION-2021-22

## Class VII



Subject Bench marks	ENGLISH	HINDI	MATHS	SS	SCIENCE	SANSKRIT	GUJARATI
TEACHERS	MS.LAXM	MS.SARITA	MS.ROHINI/SANGEETA	MS.SONIYA	MS.RINA/BIJI	MS.SVATI	MS.PAYAL
<b>Class Avg Score %</b>							
A	68%	63%	54.00%	57%	54.00%	78%	53%
B	76/%	65%	58%	74%	54%	82%	56%
Target	100%	100%	100%	100%	100%	100%	100%
<b>Future SMART Goal</b>	To develop efficient skills of LSRW in each and every student	हिंदी भाषा के प्रति बच्चों में रुचि बढ़ाना भाषा को शुद्ध रूप से वाचन, पठन, लेखन एवं कथन के लिए प्रोत्साहित करना	Students will be able to understand each of the topics comprehensively. To help students in learning the concept in a comprehensive manner and allow them to score better marks in their examination.	To achieve good result Self improvement ( more organised and systematic way)	To develop scientific attitude and behaviour. To develop scientific ways of finding out solution for the things happening around.	<b>Specific, Measurable, Achievable, Relevent, Timebound</b>	विद्यार्थी(ओं)ने गुजराती भाषा प्रत्ये जगृत करवा अने कथन, श्रवण, पठन, लेखन विविध कौशल्यनो विकास करवो.
<b>PUPIL</b>							
<b>Participation</b>	70% students participate actively. 30% need to be called by names to participated during class .	भाषा केहरएक कौशल्यन में ९०% छात्र प्रतिभागी हुए   और वाचन, पठन, श्रवण, लेखन का उदेश्य पूर्ण किया	Students shows interest in learning when its experimental i.e through activities.	Students participated by sharing their ideas and also pariticipated in all classroom activities	Students showed active participation when asked to perform experiments and activity by themselves. Most of the students were able to tell the facts and their observation based on the topics they learnt.	Students showed their proficiency by participating in a different way and enjoyed a lot.	70% विद्यार्थी(ओं) सक्रियपणे भाग ले छे.30% ने भाग लेवा प्रोत्साहित करवानी जरूर छे.

<b>Performance</b>	Students were able to perform according to their calibre	भाषा केसभी कौशल्य में प्रतिभागी बनकर छात्रों ने अपनी प्रतिभा को प्रदर्शित किया	While learning through activity they have better understanding , interest and response.	comparitively good performance	Students were able to perform according to their calibre	Along with the learning skills , the children also learned to value of life.	विद्यार्थीओ तेमनी क्षमता प्रमाणे प्रदर्शन करी शक्या.
<b>Achievement</b>	Able to encourage 95% students to take part in activities during class and respond using audio and video as and when required	विषय -वस्तु को असरकारक रूप से सीखने हेतु ९० % छात्रों ने पतिचर्चा एवं वाद - विवाद कार्य में शामिल होकर रसपूर्वक विषय की समझ प्राप्त की	Better concept clearance and response.	Students could interpret and expressed the concept with clarity	were able to encourage students to participate actively during online classroom discussions and activities.	In the Pandemic time, children took their studies forward by accepting e - learning, this is a great achievement.	99% विद्यार्थीओने वर्ग दरमियान प्रवृत्तियोंमां भाग लेवा माटे प्रोत्साहित करवा अने ज्यारे जरूर पडे त्यारे ओडियो अने विडीयोनी प्रयोग कर्यो.
<b>Innovative Pedagogy</b>	Language learnt through class discussions ( Self and Peer assessment)	कक्षा में कार्यशाला दौरान द्रश्य - श्राव्य साधनों का प्रयोग	Mathematics learned through activity and logical reasoning	Quizziz, Kahoot, PPT, Animated Video explanations , Virtual tours, Use of musical Rapsong to teach certain difficult concepts	Hands on Learning:Story Telling Role PlaySports Based LearningVisual cluesScience Text CardsWord GamesVideo clipsPower PointsScience Fair	Students learned sanskrit with Project based learning, Cooperative learning,Gamifying etc.	समय सीमाने ध्यानमां राप्पीने पाठ आयोजन करवुं अल्यास दरमियान विद्यार्थीओने सामेल करवुं.
<b>Evaluation Techniques</b>	Worksheet/ Debates/ Discussions/ Notebook / Listening / Speaking/ Subject Enrichment Activities	रचनात्मक कार्य के रूप में विषय संवर्धन प्रवृत्ति का आयोजन करना एवं विविध रूप से आंतरिक मूल्यांकन करना	Logical questioning,problem solving	Map skills/ Quizziz/ Kahoot/ Weekly Test/ Portfolio/ Art Integration/ Subject enrichment Activities/ Debates/ Discussions	Peer observations/ Portfolios/ Classroom Assessment/ Projects/ Practical/ quiz/ discussions/ debates	Goal based, Process based and outcomes based	ध्येय आधारित, प्रक्रिया आधारित अने परिणामो आधारित
<b>Reflective Practices</b>	Spelling Writing/ Doubt Solving Grammar Sessions/ Speaking Acitivities	कक्षा में कार्यशाला दौरान द्रश्य - श्राव्य साधनों का प्रयोग	To challenge the students intellectually by asking conceptual questions. Students will be able to develop new methodologies and skills.	Additional Online Map skill practice / Self and Peer assessment	after reading and observing, asking the students what they feel and how they can solve particular problems.	To make efforts to instill creativity in children in the context of sanskrit literature so that they can express their ideas.	गुजराती साहित्यना संदर्भमां बाणडोमां सर्जनात्मकता डेणववाना प्रयासो करवा जेथी तेओ तेमना विचारो व्यक्त करी शके.

As Agent of Change	Always with students to help them innovate new learning techniques to achieve LSRW skills according to their grasping level and capability	भाषा में प्रभुत्व प्राप्त करके छात्र प्रभावी एवं संक्षम बनेंगे और भाषा के ज्ञान में वृद्धि होगी।	To develops a positive self-concept this will translate to a nurturing and supportive attitude towards the students.	Able to increase interest level of student participation in the subject related activities	developing trust among students to approach and tell about new innovative ideas/techniques/facts /observation based on science related topics	Analysis, Implementation and Evaluation are the preferred techniques.	विश्लेषण, अभलीकरण અને મૂલ્યાંકન એ તકનીકો છે
Activity Based TLP	Speaking / Listening/ Writing / Reading Activities are conducted on alternative basis during each learning session as per the requirement	शैक्षणिक कार्यशाला के दौरान भाषा के ज्ञान में छात्रों को समृद्ध ,संपन्न बनाने एवं आभूषित करने हेतु विविध द्रश्य ,श्राव्य संसाधनों का समावेश ।	Strengthening the learning of mathematical concepts through concrete materials and hands-on-experiences	Art Integration / Portfolio / Subject Enrichment Actiiviities	using scientific tools; understanding and working with data; experimenting, observing, classifying: developing motivation, interest, and identity; and developing scientific reasoning,	story telling, videos,games, card making conducted in sanskrit learning session	કથન, લેખન, પઠન, વાંચન, માનસિક પ્રવૃત્તિ, તર્ક-વિતર્ક વગેરેનો શિક્ષણ આ પદ્ધતિમાં સમાવેશ
<b>PARENTS</b>							
valued suggestion	Requested for more spelling and creative writing practice	विषय - वांचन वृद्धि हेतु पुस्तकालय में उपलब्ध विविध पुस्तकों का वांचन करे ।	Parents prefer more problem solving questions for child so that they practice more questions .	Focus on quality education	requested for worksheets	Parents and Teachers, both, want children to learn qualiities like hard work, honesty commitment etc.	શિક્ષકો અને માતા-પિતા બંને ઈચ્છે છે કે બાળકમાં પ્રામાણિકતા અને સખત મહેનતના ગુણોનો વિકાસ થાય.
Involvement/Feedback	More practice was given for spellings, meanings and creative writing	વિવિધ વિષય પર પ્રાપ્ત પુસ્તક કા પઠન ગૃહકાર્ય કે રૂપ મેં કરે ।	Students as well as parents found it interesting as even on online platform it brings the interest of child to learn .	To make every child confident,more oral and discussion	worksheets were provided	Parental involvement at home is observed, such as discussions about school,helping with homework and reading with children.	નવા શબ્દના અર્થ અને રચનાત્મક લેખન માટે વધુ અભ્યાસ કરવામાં આવ્યો.

Subject Bench marks	ENGLISH	HINDI	MATHS	SS	SCIENCE	SANSKRIT	GUJARATI
TEACHERS	MS.LAXMI	MS.SARITA	MS.ROHINI MR.ANKIT	MS.SONIYA	MS.BIJI/RINA	MS.SVATI	MS.PAYAL
<b>Class Avg Score %</b>							
<b>A</b>	71%	67%	61%	60.20%	66.00%	70%	58%
<b>B</b>	71%	54%	63.0%	68%	65.00%	74%	57%
<b>Target</b>	100%	100%	100%	100%	100%	100%	100%
<b>Future SMART Goal</b>	To develop efficient skills of LSRW in each and every student	हिंदी भाषा के प्रति बच्चों में रुचि बढ़ाना भाषा को शुद्ध रूप से वांचन, पठन ,लेखन एवं कथन के लिए प्रोत्साहित करना ।	Regular assesment to improve students critical thinking and analytical approach by activity based TLP.	To achieve good result Self improvement( more organized and systematic	To develop scientific attitude and behaviour. To develop scientific ways of finding out solution for the things happening around.	<b>Specific,Measurable, Achievable, Relevant,Timebound</b>	विद्यार्थीओने गुजराती भाषा प्रत्ये जगृत करवा अने कथन, श्रवण, पठन, लेखन विविध कौशल्यनो विकास करवो.
<b>PUPIL</b>							
<b>Participation</b>	50% students participated actively. 25% needed to be called by names to participate during class . 25% requires to be encouraged very often to take part	भाषा केहरएक कौशल्य में ९०% छात्र प्रतिभागी हुए । और वांचन ,पठन ,श्रवण ,लेखन का उदेश्य पूर्ण किया ।	Students shows interest in learning when its experimental i.e through activities	students debate on particular topics for example_parliament	Students showed active participation when asked to perform experiments and activity by themselves. Most of the students were able to tell the facts and their observation based on the topics they learnt.	Students showed their proficiency by participating in a different way and enjoyed a lot.	80% विद्यार्थीओ सक्रियपणे भाग ले छे.20% ने भाग देवा प्रोत्साहित करवानी जरूर छे.
<b>Performance</b>	Students were able to perform according to their calibre	भाषा केसभी कौशल्य में प्रतिभागी बनकर छात्रों ने अपनी प्रतिभा को प्रदर्शित किया ।	while learning thorough activity they have better understanding , interest and response	comparatively good performance	Students were able to perform according to their calibre	Along with the learning skills , the children also learned to value of life.	विद्यार्थीओ तेमनी क्षमता प्रमाणे प्रदर्शन करी शक्या.

<b>Achievement</b>	Able to encourage 80% students to take part in activities during class and respond using audio and video as and when required	विषय -वस्तु को असरकारक रूप से सीखने हेतु ९० % छात्रों ने पतिचर्चा एवं वाद - विवाद कार्य में शामिल होकर रसपूर्वक विषय की समझ प्राप्त की ।	better concept clearane and response	Able to encourage 90% students to take part in activities and objective test	were able to encourage students to participate actively during online classroom discussions and activities.	In the Pandemic time, children took their studies forward by accepting e - learning, this is a great achievement.	99% विद्यार्थीओने वर्ग दरमियान प्रवृत्तियोंमां भाग लेवा माटे प्रोत्साहित करवा अने ज्यारे जरूर पडे त्यारे ओडियो अने विडीयोने प्रयोग कयो।
<b>Innovative Pedagogy</b>	Language learnt through class discussions ( Self and Peer assessment)	कक्षा में कार्यशाला दौरान दृश्य - श्राव्य साधनों का प्रयोग ।	Mathematics learned through activity and logical reasoning to improve students critical thinking	projects,debate,survey ,mind map	Hands on Learning:Story Telling Role PlaySports Based LearningVisual cluesScience Text CardsWord GamesVideo clipsPower PointsScience Fair	Students learned sanskrit with Project based learning, Cooperative learning,Gamifying etc.	समय सीमाने ध्यानमां रापीने पाठ आयोजन करवुं अत्यास दरमियान विद्यार्थीओने सामेल करवुं.
<b>Evaluation Techniques</b>	Worksheet/ Debates/ Discussions/ Notebook / Listening / Speaking/ Subject Enrichment Activities	रचनात्मक कार्य के रूप में विषय संवर्धन प्रवृत्ति का आयोजन करना एवं विविध रूप से आंतरिक मूल्यांकन करना ।	Logical questioning,problem solving	sourced based questions,current affairs,mock test	Peer observations/ Portfolios / Classroom Assessment/ Projects / Practical / quiz/ discussions /debates	Goal based, Process based and outcomes based	ध्येय आधारित, प्रक्रिया आधारित अने परिणामो आधारित
<b>Reflective Practices</b>	Spelling Writing/ Doubt Solving Grammar Sessions/ Speaking Activities	छात्रों में भाषा के संदर्भ में सर्जनशीलता उत्पन्न करने का प्रयास करना ।	better methods required to improve from the basic level	Student's Interpretation skill for varios topics is assessed by providing platform of expression.	after reading and observing, asking the students what they feel and how they can solve particular problems.	To make efforts to instill creativity in children in the context of sanskrit literature so that they can express their ideas.	गुजराती साहित्यना संदर्भमां बाणकोमां सज्जनात्मकता डेणववाना प्रयासो करवा जेथी तेओ तेमना विचारो व्यक्त करी शके.
<b>As Agent of Change</b>	Always with students to help them innovate new learning techniques to achieve LSRW skills according to their grasping level and capability	भाषा में प्रभुत्व प्राप्त करके छात्र प्रभावी एवं संक्षम बनेगे और भाषा के ज्ञान में वृद्धि होगी।	come to level of a student, think from angle and improve and use different teaching techniques	to develop the habit of reading chapter	developing trust among students to approach and tell about new innovative ideas/ techniques/ facts/ observation based on science related topics	Analysis, Implementation and Evaluation are the preferred techniques.	विश्लेषण, अमलीकरण अने मूल्यांकन ये तकनीको छे

<b>Activity Based TLP</b>	Speaking / Listening/ Writing / Reading Activities are conducted on alternative basis during each learning session as per the requirement	शैक्षणिक कार्यशाला के दौरान भाषा के ज्ञान में छात्रों को समृद्ध ,संपन्न बनाने एवं आभूषित करने हेतु विविध द्रश्य ,श्राव्य संसाधनों का समावेश	paper folding activity, real life examples to find area and perimeter, geometry with solid figures and observation	key terms is more important to understand the topic	using scientific tools; understanding and working with data; experimenting, observing, classifying: developing motivation, interest, and identity; and developing scientific reasoning,	story telling, videos,games, card making conducted in sanskrit learning session	कथन, लेखन, पठन, वाचन, मानसिक प्रवृत्ति, तर्क-वितर्क वगैरेजो शिक्षण आ पद्धतिमां समावेश
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## PARENTS

<b>valued suggestion</b>	Requested for more spelling and creative writing practice	विषय - वाचन वृद्धि हेतु पुस्तकालय में उपलब्ध विविध पुस्तकों का वाचन करे	parents prefer more problem solving questions for child so that they practice more questions	flow chart,mind map, Map practice	requested for worksheets	Parents and Teachers, both, want children to learn qualiities like hard work, honesty commitment etc.	शिक्षको अने माता-पिता बंने छंछे छे के बाजकमां प्रामाणिकता अने सभत महेनतना गुणोनी विकास थाय.
<b>Involvement / Feedback</b>	More practice was given for spellings, meanings and creative writing	विविध विषय पर प्राप्त पुस्तक का पठन गृहकार्य के रूप में करें।	students as well as parents found it interesting as even on online platform it brings the interest of child to learn .	children make own notes on the basis of understanding	worksheets were provided	Parental involvement at home is observed, such as discussions about school,helping with homework and reading with children.	नवा शब्दना अर्थ अने रचनात्मक लेखन माटे वधु अभ्यास करवामां आव्यो.

Subject Bench marks	ENGLISH	HINDI	MATHS	SS	SCIENCE	SANSKRIT
TEACHERS	MS.GINI	MS.HINA	MS.SANGEETA MR. ANKIT	MS. GINI MS. LAKSHMI	MS.BIJI, RINA	MS.SVATI
<b>Class Avg Score %</b>						
<b>A</b>	76%	60%	61%	72%	65%	70%
<b>B</b>	74%	62%	66%	78%	67%	65
<b>Target</b>	100%	100%	100%	100%	100%	100%
<b>Future SMART Goal</b>	To develop efficient skills of LSRW in each and every student	हिंदी भाषा के प्रति बच्चों में रुचि बढ़ाना भाषा को शुद्ध रूप से वांचन, पठन ,लेखन एवं कथन के लिए प्रोत्साहित करना	The ability to recognize and solve real-world problems with mathematical reasoning.	To develop technological skills among students for smart learning skills	To develop scientific attitude and behaviour. To develop scientific ways of finding out solution for the things happening around.	<b>Specific, Measurable, Achievable, Relevant, Timebound</b>
<b>PUPIL</b>						
<b>Participation</b>	50% students participate actively. 25% need to be called by names to participateduring class . 25% requires to be encouraged very often to take part .	भाषा केहरएक कौशल्य में ९०% छात्र प्रतिभागी हुए   और वांचन ,पठन ,श्रवण ,लेखन का उदेश्य पूर्ण किया	Students shows interest in learning when its experimental i.e through activities	99 % students participate during class for various online activities. 70 % students participate during class discussions.Remaining students require support	Students showed active participation when asked to perform experiments and activity by themselves. Most of the students were able to tell the facts and their observation based on the topics they learnt.	Students showed their proficiency by participating in a different way and enjoyed a lot.
<b>Performance</b>	Students were able to perform according to their caliber	भाषा केसभी कौशल्य में प्रतिभागी बनकर छात्रों ने अपनी प्रतिभा को प्रदर्शित किया	while learning thourgh activity they have better understanding , interest and response	Student performance was according to their personal caliber with improvement from time to time	Students were able to perform according to their caliber	Along with the learning skills , the children also learned to value of life.

<b>Achievement</b>	Able to encourage 80% students to take part in activities during class and respond using audio and video as and when required	विषय -वस्तु को असरकारक रूप से सीखने हेतु ९० % छात्रों ने पतिचर्चा एवं वाद -विवाद कार्य में शामिल होकर रसपूर्वक विषय की समझ प्राप्त की	better concept clearance and response	Towards the end of academic year able to achieve 99% student support for various classroom activities and subject enrichment activities	were able to encourage students to participate actively during online classroom discussions and activities.	In the Pandemic time, children took their studies forward by accepting e - learning, this is a great achievement.
<b>Innovative Pedagogy</b>	Language learnt through class discussions ( Self and Peer assessment)	कक्षा में कार्यशाला दौरान दृश्य - श्राव्य साधनों का प्रयोग	Mathematics learned through activity and logical reasoning to improve analytical and critical thinking	Quizziz, Kahoot, PPT, Animated Video explanations , Virtual tours, Use of musical Rapsong to teach certain difficult concepts	Hands on Learning:Story Telling Role PlaySports Based LearningVisual cluesScience Text CardsWord GamesVideo clipsPower PointsScience Fair	Students learned sanskrit with Project based learning, Cooperative learning,Gamifying etc.
<b>Evaluation Techniques</b>	Worksheet/ Debates/ Discussions/ Notebook / Listening / Speaking/ Subject Enrichment Activities	रचनात्मक कार्य के रूप में विषय संवर्धन प्रवृत्ति का आयोजन करना एवं विविध रूप से आंतरिक मूल्यांकन करना	Logical questioning,problem solving	Map skills/ Quizziz/ Kahoot/ Weekly Test/ Portfolio/ Art Integration/ Subject enrichment Activities/ Debates/ Discussions	Peer observations / Portfolios/ Classroom Assessment/ Projects/ Practical/ quiz/ discussions/ debates	Goal based, Process based and outcomes based
<b>Reflective Practices</b>	Spelling Writing/ Doubt Solving Grammar Sessions/ Speaking Activities	छात्रों में भाषा के संदर्भ में सर्जनशीलता उत्पन्न करने का प्रयास करना	better methods required to improve from the basic level	Additional Online Map skill practice / Self and Peer assessment	after reading and observing, asking the students what they feel and how they can solve particular problems.	To make efforts to creat creativity in children in the context of sanskrit literature so that they can express their ideas.
<b>As Agent of Change</b>	Always with students to help them innovate new learning techniques to achieve LSRW skills according to their grasping level and capability	भाषा में प्रभुत्व प्राप्त करके छात्र प्रभावी एवं संक्षम बनेगे और भाषा के ज्ञान में वृद्धि होगी	come to level of a student, think from angle and improve and use different teaching techniques	Able to increase interest level of student participation in the subject related activities	developing trust among students to approach and tell about new innovative ideas/ techniques/ facts/ observation based on science related topics	Analysis, Implementation and Evaluation is the best techniques.



<b>Activity Based TLP</b>	Speaking / Listening/ Writing / Reading Activities are conducted on alternative basis during each learning session as per the requirement	शैक्षणिक कार्यशाला के दौरान भाषा के ज्ञान में छात्रों को समृद्ध ,संपन्न बनाने एवं आभूषित करने हेतु विविध द्रश्य ,श्राव्य साधनों का समावेश	paper folding activity, real life examples to find area and perimeter, geometry with solid figures and observation	Art Integration / Portfoliio / Subject Enrichment Activiities	using scientific tools; understanding and working with data; experimenting, observing, classifying: developing motivation, interest, and identity; and developing scientific reasoning,	story telling, videos,games, card making conducted in sanskrit learning session
<b>PARENTS</b>						
<b>valued suggestion</b>	-	विषय - वांचन वृधि हेतु पुस्तकालय में उपलब्ध विविध पुस्तकों का वांचन करे	parents prefer more problem solving questions for child so that they practice more questions	—	requested for worksheets	Parents and Teachers, both, want children to learn qualiities like hard work, honesty commitment etc.
<b>Feedback</b>	-	विभिन्न विषयों पर लेखनकार्य करना और कक्षा में परिचर्चा करना	students as well as parents found it interesting as even on online platform it brings the interest of child to learn .	—	worksheets were provided	Parental involvement at home is observed, such as discussions about school,helping with homework and reading with children.



*सर्वोत्तम पूजास्थल विद्यालय ही है ।*

***Become enlightened, through Education  
Become strengthened, through Organization  
Become prosperous, through Hard work***

***- Shree Narayana Guru***